

HIAS MOODLE+ RESOURCE

HIAS Scheme of Learning for Mathematics Year 1 – Year 6

Long Term Overview Plans for Single Year Group Classes

Hampshire Maths Team September 2023 Final version

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Overview

This document contains...

Long term overviews for the HIAS scheme of learning for mathematics for classes taught as single year groups.

Points to consider when using this resource

- This long-term plan identifies the key focus in each unit of work in the HIAS scheme of learning for mathematics. For more detail and a break-down of these objectives please refer to the relevant medium and unit plans.
- Medium term plans identify the objectives to be addressed in each unit.
- Unit plans identify a learning journey, required prior knowledge, misconceptions, key vocabulary, and suggested tasks. Appropriate models, images, concrete resources, and visual representations are an implicit element in all units
- Plans are based on a 39-week school year and will need to be adjusted on a term-by-term basis.

Year 1 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn			1 Place Valu Subtractio		1.2 Measurement	1 Additio Subtra		1.3 Multiplication and Division 1.3 Fractions and Geometry			1.4 Number and Place Value Addition and Subtraction				
		Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours) and 'time' language (yesterday, tomorrow, morning, afternoon, evening) and comparative language (quicker, slower etc). Introduce days of the week, months and dates.													
Spring	Addition	1.6 Fractions and Geometry	1 Multiplica Divis			1.7 rand Plac n and Sul		1. Addition Subtract Mor	on and tion with						
	Measurement: Utilise everyday opportunities to develop understanding of the passing of time (hours and half-hours)														
Summer	1.9 Addition and Subtraction with Mass	Addition and Subtraction Division 1.10 Multiplication and Division 1.10 The Equation N A division N				1.12 Number and Place Value Addition and Subtraction			Neasurement: Capacity and Volume		1.14 Measurement: Time	1. Geor	15 netry		

Year 2 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn		2 mber and dition and	Place Va		2.2 Measurement	2.2 Addition Subtrac	and	2 Multipl and D		2.3 Fractions and Geometry	2.4 Number and Place Value Addition and Subtraction			2.4 Statistics
	Mea	Measurement: Time: Utilise everyday opportunities to tell the time and develop the days of the week and the months of the year Calculation: Utilise everyday contexts to increase fluency with mental strategies using number facts to 20												
Spring	Additio	2.5 Addition and Subtraction 2.5 Measurement: Time and Mass				2.6 Multiplicati Divisio	Numb Place	on and	2.7 Statistics	2.8 Calculate with money	2.8 Fractions			
	Measurement: Time: Utilise everyday opportunities to tell the time and develop knowledge of 24 hours in a day and 60 minutes in an hour													
Summer	2.9 Measure and Geometry	2.9 Addition and Subtraction	2. Multiplica Divis	10 ation and sion		2.12 Iumber and P Iddition and S	lace Valu			13 tions		14 rement	2.15 Geometry	

*2.11 – Historical statutory testing week.

Year 3 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	3.1 Number and Place Value Addition and Subtraction Noney Addition and Subtraction										3. Measur Tir	rement:		
,	Me	Measurement: Time: Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm; morning/afternoon; noon/midnight. Know the number of days in each month, year and leap year												
Spring	3.6 Fractions	3.6 Geometry	Addition	3.7 n and Sub	traction	3.8 Measurement: Time	3 Multiplica Divi		3.9 Fractions	Number a Va Additio Subtrac	10 and Place lue on and tion with rement	3.10 Statistics		
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Number: Practise counting in multiples of 3, 4 and 50, and in 100s from any number.													
Summer	3.11 Multiplication and Division				12 netry	3.13 Addition and Subtraction		3.14 Multiplication and Division		Measu Measu		15 rement: and Time	3.16 Measurement: Iength	

Year 4 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn		4.1 r and Plac n and Sub		with Addition and			4.3 cation and vision 4.4 Fractions			4.4 Geometry	4 Measu	4.5 Time			
		Measurement: Time: Utilise everyday opportunities to tell the time from an analogue clock and a 24-hour clock. Estimate and read time with increasing accuracy to the nearest minute. Convert from hours to minutes, minutes to seconds, years to months, weeks to days.													
Spring		.6 ions	4.6 Geometry		4.7 and Place and Sub		4.8 Measurement: Time	4 Multiplica Divis		4.9 Fractions	Place Addition Subtrac	10 Value on and tion with stics			
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Convert to 12-hour and 24-hour time. Read Roman numerals to 100 (C). Practise counting in multiples of 25 and 1000 from zero														
Summer	Multiplic	4.11 ation and	Division	4.′ Geor		Addition Subtraction	13 on and tion and istics	4.14 Multiplication and Division Provided Provid			4. Measu Money a		4.16 Measurement: Iength		

Year 5 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn	Addition	5.1 r and Plac n and Sub measurer	traction	•	5.2 ation and measurer		5.3 Fractions	5.4 Fractions	5.4 Time	Geome	.4 try and rement	5.5 Number and Place Value and Measurement with the Four Operations			
	Me	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts													
Spring	5.6 Fractions		5.7 Addition and Subtraction	5.7 Addition and Subtraction 5.7 Fractions 5.8 Statistics		5 Measu and Ge		5.9 Fractions	5.10 Addition and Subtraction	5.7 Multiplica Divis	ation and				
	Measurement: Utilise everyday opportunities to convert units using place value understanding and knowledge of tables facts. Practise mental strategies using facts, related derived facts and place value knowledge such as adding 99, adding 0.99, near doubles etc														
Summer	5.12 Multiplication and Division		5.13 Geometry	5.14 Four Operations	5.7 Addition Subtract Stati	on and ion with	5. Frac	16 tions	5.16 Geometry	5. Multiplica Divi	ation and	Four Op ar	18 peration nd rement		

Year 6 – Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	
Autumn		6.1 r and Plac n and Sub		Multiplic	6.2 Multiplication and Division			6.4 Percentages	6.4 Time	6 Geor	.4 netry	6.5 Number and Place Valu And Measurement with the Four Operations			
,	Utilise	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current unit of work. Revise and consolidate key facts for measurement and conversion of units of measure.													
Spring	Fractio	.6 ns and atio	6.6 Geometry and Measurement	6. Additic Subtra (Fractio Alge	on and action ns) with	6.8 Statistics	6.9 Measurement	6.9 Algebra	Four Op	10 erations tatistics	6.11 Geometry	6.11 Fractions			
	Utilise everyday opportunities to develop fluency with a broad range of arithmetic strategies in the context of the current u nit of work. Revise and consolidate key facts for measurement and conversion of units of measure.														
Summer	Multiplic	6.12 ation and	Division	6.13 Statutory Tests	6.14 Fractions		15 erations Igebra		6.16 n with Ge and Prop		6.7 Multiplica Divis	ation and	6.18 Measurement		

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